

Project SHARP

Sapulpa Public Schools

Teacher Questionnaire

Student's Name _____ Date _____

School _____ Grade _____

Teacher(s) completing this form _____

Rating Scale
1 = seldom or never
2 = occasionally
3 = considerably
4 = almost always

PART ONE: LEARNING CHARACTERISTICS	1	2	3	4
1. Has unusually advanced vocabulary for age or grade level.				
2. Possesses a large storehouse of information about a variety of topics beyond the usual interests of peers				
3. Has quick mastery and recall of factual information.				
4. Asks provocative questions about cause and effect relationships; tries to discover the how and why of things.				
5. Looks for similarities and differences in events, people, and things; can readily draw conclusions.				
6. Is a keen and alert observer; usually "sees more" or "gets more" out of a more" or "gets more" out of a story, film, etc. than peers.				
7. Reads a great deal on his/her own, not avoiding difficult material.				
8. Tries to understand complicated material by reasoning things out for him/herself.				
PART TWO: MOTIVATIONAL CHARACTERISTICS	1	2	3	4
1. Becomes absorbed and truly involved in certain topics or problems.				
2. Is easily bored with routine tasks.				
3. Needs little external motivation to follow through work.				
4. Strives towards perfection.				
5. Prefers to work independently; requires little direction from teachers.				
6. Is interested in "adult" subjects such as religion, politics, scientific research, current events, etc.				
7. Is self-assertive; stands up for his beliefs.				
8. Likes to organize and bring structure to things, people, and situations.				
9. Is concerned with right and wrong, good and bad, evaluates and passes judgment on events, people, and things.				

PART THREE: CREATIVITY CHARACTERISTICS	1	2	3	4
1. Displays curiosity about many things; is constantly asking questions.				
2. Has lots of ideas and opinions to share.				
3. Shows a versatility of interests and accomplishments.				
4. Is a high risk-taker; is adventurous and speculative.				
5. Displays intellectual playfulness; imagines ("I wonder what would happen if..."); manipulates ideas (i.e. changes, elaborates upon them)				
6. Displays a keen sense of humor and/or sees humor in situations that may not appear to be humorous to others.				
7. Displays an eagerness to try new activities.				
8. Is sensitive to beauty; has an interest in art and /or music and/ or drama, poetry, etc.				
9. Non-confronting; is individualistic; does not fear being different.				
10. Prefers novel approaches, unusual projects, complex situations.				
PART FOUR: LEADERSHIP CHARACTERISTICS	1	2	3	4
1. Carries responsibility well.				
2. Is self-confident with students his own age as well as adults.				
3. Seems to be well-liked by his classmates.				
4. Is cooperative with teacher and classmates.				
5. Can verbally express himself well.				
6. Adapts readily to new situations.				
7. Seems to enjoy being around other people.				
8. Generally directs the activity in which he is involved.				
9. Participates in most social activities connected with the school.				
10. Excels in athletic activities.				
Add Column Totals				

* Questionnaire adapted from Renzulli, Joseph et al. Renzulli-Hartman Scale for Rating Behavioral Characteristics of Superior Students